

STATEWIDE ARTICULATION AND TRANSFER COUNCIL & GENERAL EDUCATION COMMITTEE

6th Floor BoR Conference Rm • Claiborne Building • Baton Rouge, LA Thursday, 10 October 2013 • 10:00 am

Minutes

SATC: Neil Matkin, (LCTCS); Gil Reeve, (LSU); Monique Winfield (SUS); Richard Hansen (ULS); David England, (LAICU, OLOL).

GenEd Cmte: Tim Stamm (DCC) & Lisa Taylor-Dupree (BPCC- Video) – LCTCS; Kevin Cope (LSU) & Bobbie Hatfield (LSUA- Video) – LSU; Dana Carpenter (SUBR) & Lisa Mims-Devezin (SUNO- Phone); Jeff Temple (SLU) & Galen Turner (Tech) – ULS.

Board of Regents Staff: Karen Denby, Jeannine Kahn

Guests: Derrick Manns (LCTCS)

Handouts: Agenda; AP Course Descriptions; AP Credit Recommendations (ACE & College Board); 2012
Summary of AP Scores; LA AP Score for Credit Chart; LT & Associate Degree Transfer Data; Act 623 annual Report to House/Senate Ed

Advanced Placement.

Dr. Pamela Kerouac from The College Board made a presentation on the AP program, focusing, in particular, on curriculum and test development and on the ACIS (free) service to evaluate entering class performance. She passed around copies of Course and Exam Description booklets for most of the subject areas. The discussion centered on AP course content and how it compared with what is taught on campus, and on how AP exams are nationally normed. She recommended that a state policy be clear on the assignment of credits for an AP score; members agreed that each campus should have an AP policy, the AP Score chart should be completed, and that the two should match in practice.

Copies of the 2012 Summary of AP Scores report were distributed to SATC members to pass on to their respective institutions. Members asked for more information on the placement/research service offered by College Board.

Data Summary

Dr Denby distributed copies of the 2012-13 report to House and Senate Education on articulation and transfer (Act 623), along with data on associate degree completers (both LT and other) and transfers, by campus. This is the first year that the report included all associate degree completers to reflect more of the 'big picture.'

Louisiana Transfer Degree Website

Members asked that the LaTransferDegree.org website be updated with more graphics and links, noting that there is no "Louisiana" brand or feel to the site. In addition, there was a request to get a 'General Education' flavor into the site, promoting the LT and GenEd as an educational experience. Dr Denby pointed out that BoR does not have a web designer on staff and that Kathy Hoyt, ASA's administrative assistant, has had minimal training on content management, but she will do what she can.

General Education and the LTD

The GenEd committee agreed to meet later to discuss the website and ways to promote general education. They will also review course options for the LTD and make recommendations for common courses to update the LTD advising materials, especially since the master articulation matrix now includes both GenEd and non-GenEd courses.

The meeting ended by 11:40 am.